



SCHEDULE

Time	Day 1	Day 2
9.00 – 9.30	Introduction	Hand back assignments
9.30 – 10.15	Structure, language & style	Discussion & Conclusion
10.15 – 10.25	Break	
10.25 – 11.10	Title & Abstract	<i>Work on assignments</i>
11.10 – 11.20	Break	
11.20 – 12.05	Introduction: The CARS model	What makes texts easier to read?
12.05 – 12.50	<i>Work on assignments</i>	Assertion, hedge- and connector words
12.50 – 14.15	Lunch break	
14.15 – 15.00	Methods & Results	<i>Work on assignments</i>
15.00 – 15.30	Plots & Tables	The Editorial & Referee processes
15.30 – 16.15	<i>Work on assignments</i>	Q & A and conclusion

ASSIGNMENTS

DAY 1:

- Improve the title
- Write your own title
- Structure the abstract
- Improve the abstract
- Write your own abstract
- Is this introduction good or bad?
- Write the first paragraph of your own introduction
- How would you present these results?

DAY 2:

- Which moves did they make?
- Write your own discussion
- Improve the sentences